4350 COMMUNITY RELATIONS

- 2 Website Accessibility and Nondiscrimination
- 3 The District is committed to ensuring that people with disabilities have an opportunity equal to that of
- 4 their nondisabled peers to participate in the District's programs, benefits, and services, including those
- 5 delivered online, except where doing so would impose an undue burden or create a fundamental
- 6 alteration.

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7 Benchmarks for Measuring Accessibility

- 8 In order to assure that people with disabilities have an opportunity equal to that of their nondisabled
- 9 peers to access information delivered online, all pages on the District's website will conform to the W3C
- 10 Web Accessibility Initiative's (WAI) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the
- Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 techniques for web
- 12 content, or updated equivalents of these guidelines, except where doing so would impose an undue
- 13 burden or create a fundamental alteration.

14 Website Accessibility

- 15 With regard to the District's website and any official District web presence which is developed by,
- maintained by or offered through third party vendors and open sources, the District is committed to
- 17 compliance with the provisions of the Americans with Disabilities Act (ADA), Section 504 and Title II.
- 18 Student, parents and members of the public with disabilities will be able to independently acquire the
- 19 same information, engage in the same interactions, and enjoy the same benefits and services within the
- same timeframe as those without disabilities, with a substantially equivalent ease of use. They are not to
- 21 be excluded from participation in, denied benefits of, or otherwise subjected to discrimination in any
- 22 District programs, services, and activities delivered online.
- All existing web content produced by the District, and new, updated, and existing web content provided
- by third party developers, will conform to the WCAG 2.0 Level AA and the WAI-ARIA 1.0 techniques for
- 25 web content or updated equivalents. This policy applies to all new, updated, and existing web pages, as
- well as all web content produced or updated by the District or provided by third-party developers.

Website Accessibility Concerns, Complaints, and Grievances

- The following statement is the District's policy and will appear on the District's website homepage and
- 29 significant subsidiary pages:
- 30 Great Falls Public Schools is committed to ensuring accessibility of its website for students, parents, and
- 31 members of the community with disabilities. All pages on the District's website are scheduled to conform
- 32 to the W3C WAI's Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated
- aguivalents by May 30, 2018.
- 34 Under GFPS developed board policies 1770 Uniform Complaint Procedure for Community Members &
- 35 <u>3215 Uniform Complaint Procedure for Students</u>, students, parents, and members of the public may
- present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related
- 37 to the accessibility of any official District web presence which is developed by, maintained by, or offered
- through the District or third party vendors and open sources. In addition, the complainant can request
- 39 content identified as inaccessible, be made accessible in an appropriate format as required by
- 40 complainant's disability by contacting the Director of Information Technology.

- 1 When a school administrator receives the information, he/she shall immediately inform the District's
- 2 Director of Information Technology. The Complainant need not wait for the investigation of any grievance
- 3 or complaint in order to receive the information requested.
- 4 Whether or not a formal complaint or grievance is made, once the District has been notified of inaccessible
- 5 content, effective communication shall be provided as soon as possible to the reporting party to provide
- 6 access to the information.

7 Testing and Accountability

- 8 The District will ensure website accessibility training to all appropriate personnel, including employees
- 9 who are responsible for developing, loading, maintaining, or auditing web content functionality. The
- 10 Director of Information Technology or designee will be responsible for reviewing and evaluating new
- 11 material that is published by staff and uploaded to the website for accessibility on a periodic basis. The
- 12 Director of Information Technology or designee, will be responsible for reviewing all areas of the District's
- 13 website and evaluating its accessibility on a periodic basis, and at least annually. Any non-conforming
- webpages will be corrected in a timely manner.
- 15 This policy shall be available to the public via a link entitled "Accessibility," which shall be located on the
- 16 District's homepage.
- 17 Cross Reference:
- 18 Policy 1770 Uniform Complaint Procedure
- 19 Policy 3215 Uniform Complaint Procedure (Students)
- 20 Legal Reference:
- 21 Title II of the Americans with Disabilities Act of 1990
- 22 Section 504 of the Rehabilitation Act
- 23 Policy History:
- Adopted on: October 16, 2017